

Climate ≠ Weather!

What's wrong with this image?



Climate is not the same as with weather.

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Climate ≠ Weather!

Weather is the state of the atmosphere at a <u>particular time</u> and <u>place</u>.

Climate is how the atmosphere behaves over **long periods of time**.

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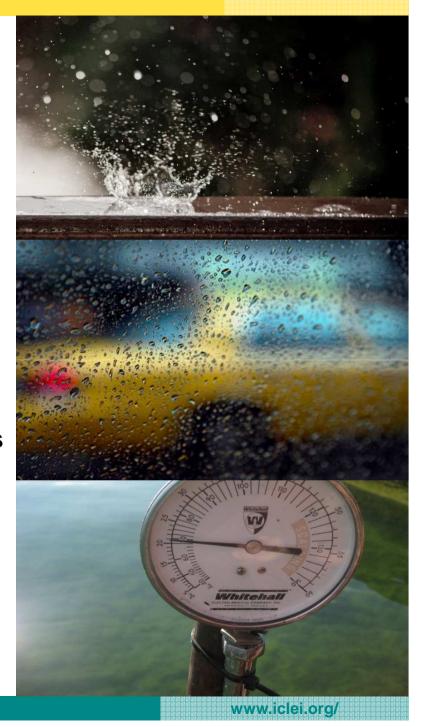
•Increased annual and seasonal temperature

•Increased annual precipitation

•Increased frequency and intensity of extreme events

•Increased water temperatures

•Changes in water levels

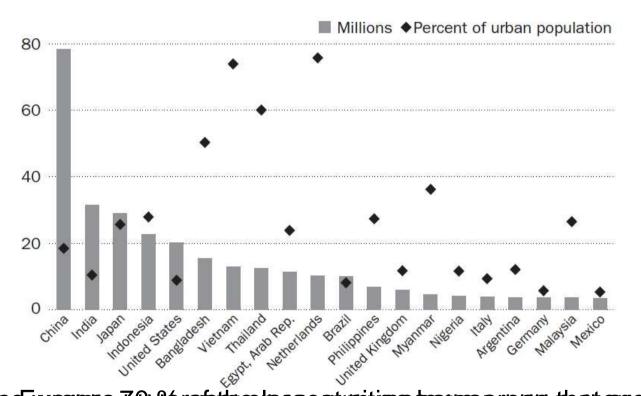


Why Cities?

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Urban Populations in LECZ Zone



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How can cities adapt?



What are Canadian Communities Doing?

- City of Toronto
- City of Kamloops
- City of Edmonton
- Ville de Sept Îles
- City of London
- Municipal Corporation of Delta
- District of Saanich
- Quebec City
- City of Iqaluit
- Hamlet of Le Goulet
- City of Halifax
- Town of Annapolis Royal
- Peel Region



ICLEI's Adaptation Efforts Worldwide

Changing Climate, Changing Communities: Guide and

Workbook for Climate Adaptation

CHAMP – Local Responses to CC Committee of Regions Project **Vulnerability Indicators Brochure** European Secretariat

Resilient Cities Congress Mayors Adaptation Forum UNISDR Making Cities Resilient Campaign World Secretariat



South Asia Secretariat

US Office

CCP Integrated Action

Indonesia

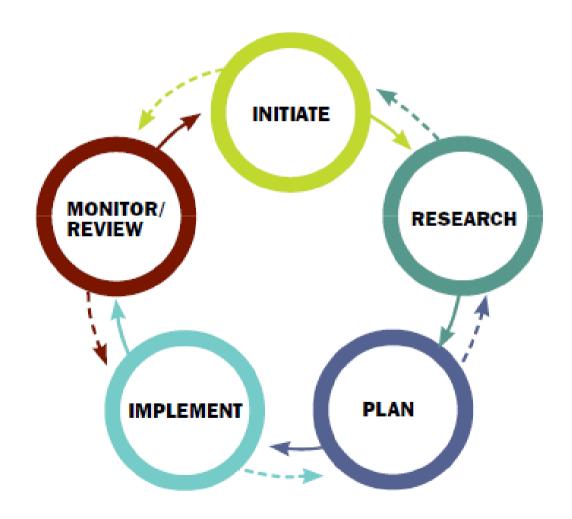
ICLEI Oceania

Integrated Climate Action



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Basic Milestone Methodology



Milestone Methodology



MILESTONE 1:

INITIATE

- · Identify stakeholders
- Build climate change adaptation team
- Identify an adaptation champion
- Take a first look at climate change impacts and existing adaptation actions
- Pass council resolution and community charter

MILESTONE 2:

RESEARCH

- Initiate research on climatic changes
- Refine impacts and consider service areas for each
- Vulnerability assessment (study of sensitivity and adaptive capacity)
- Risk assessment (consequence and likelihood of impacts) and prioritization

MILESTONE 3:

PLAN

- Establish adaptation vision and objectives
- Set goals
- Identify options and actions
- Identify possible drivers and constraints
- Evaluate actions against drivers and constraints
- Determine appropriate baseline and indicator data
- Examine financing and budget
- Establish implementation schedule
- Create action plan
- Launch plan

MILESTONE 4:

IMPLEMENT

- Begin implementation
- Solidify support from Council and community
- Use appropriate implementation tools
- Follow terms of action plan
- Report on successes regularly to maintain momentum

MILESTONE 5: MONITOR/REVIEW

- Asses new information and review drivers
- Track implementation progress
- Evaluate effectiveness of actions using baseline data and indicators
- Communicate accomplishments
- Investigate future adaptation options and actions
- Revise adaptation plan
- Launch next round of adaptation plan

Chapter 1: Climate Change Primer

Four key messages:

- 1) Introduction to adaptation
- 2) Global climate change & climate change in Canada
- 3) Importance of local government action
- 4) Local government action mechanisms

CLIMATE CHANGE PRIMER

INTRODUCTION TO ADAPTATION

Climate-change is almostly being retries sowns and characteristic country. Consider communitate are necreting increasingly valuerable are neigh or impacts increasing risking uniqueractivity, more preparate and increase accreticated laws rise than Marabina erylane and infrastructure are increasingly telegrameter by these menture.

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CLIMATE CHANGE AND CANADA

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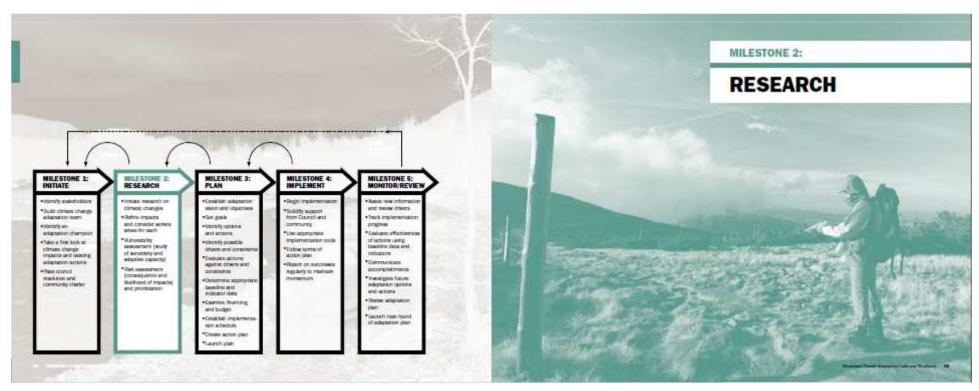
Milestone One: Initiate

- 1) Identify possible stakeholders and build climate change adaptation team;
- Select adaptation champion;
- 3) First looks at climate change impacts;
- 4) List of existing municipal actions to improve adaptive capacity and municipal plans and activities that could include adaptation; and
- 5) Council resolution to solidfy commitment.



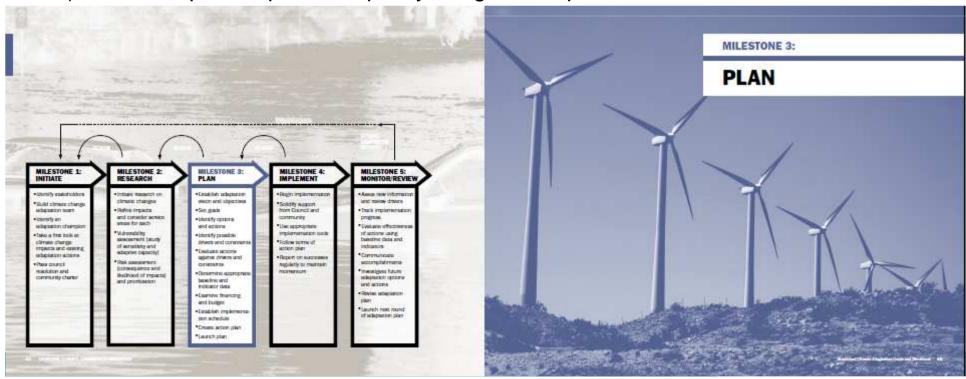
Milestone Two: Research

- 1) List of impact statements and the service areas that will be affected;
- A vulnerability assessment (made up of both a sensitivity and an adaptive capacity assessement);
- 3) A risk assessment (looking at the impacts identified as having high vulnerability); and
- 4) A prioritized list of impacts.



Milestone Three: Plan

- 1) Visiont statement;
- 2) Adaptation goals and objectives;
- 3) List of adaptation actions (having looked at drivers/constraints, baselines/indicators, finance/budgeting);
- 4) Draft adaptation plan and implementation schedule; and
- 5) Final adaptation plan and policy integration options.



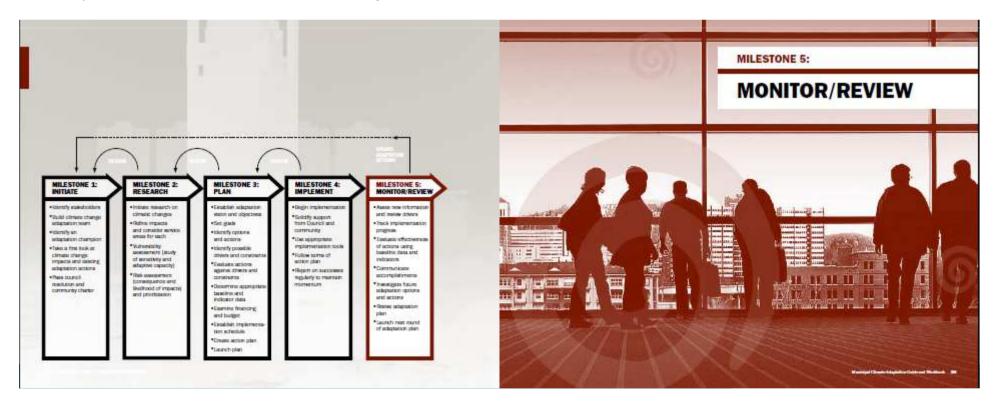
Milestone Four: Implement

- 1) Support and approval from staff and Council;
- 2) Identified implementation tools; and
- 3) Solidified community engagements and partnership opportunities.



Milestone Five: Monitor/Review

- 1) Review of scientific information;
- Monitoring of progress on implementation;
- 3) Review of effectiveness of actions (based on baseline data and indicators);
- 4) Updated action plan; and
- 5) Communication of accomplishments.





CHANGING CLIMATE,

CHANGING COMMUNITIES:



Workbook for Municipal Climate Adaptation

Worksheets Included:

WORKSHEET 1	Stakeholder Identification
WORKSHEET 2	Building an Adaptation Team
WORKSHEET 3	Taking a First Look
WORKSHEET 4	Using Issue Briefs
WORKSHEET 5	Sample Council Resolution
WORKSHEET 6(a)	Recording Climatic Changes
WORKSHEET 6(b)	Refining Impact Statements and Identifying Service Areas
WORKSHEET 7	Conducting a Vulnerability Assessment
WORKSHEET 8	Conducting a Risk Assessment
WORKSHEET 9	Establishing a Vision and Setting Goals and Objectives
WORKSHEET 10	Identifying Adaptation Options
WORKSHEET 11	Identifying Drivers and Constraints
WORKSHEET 12	Using Indicators and Creating a Baseline
WORKSHEET 13	Drafting an Adaptation Plan
WORKSHEET 14	Press Release Template
WORKSHEET 15	Using and Allocating Implementation Tools
WORKSHEET 16	Updating your Adaptation Plan
WORKSHEET 17	Communicating Accomplishments



Sample Worksheet

WORKSHEET 1

STAKEHOLDER IDENTIFICATION

TO IDENTIFY KEY STAKEHOLDERS RELEVANT TO YOUR COMMUNITY'S ADAPTATION WORK	
Adaptation Team time commitment – minimal Minimum 2-3 staff for brainstorming exercise – minimal time commitment	
A refined list of informal and external stall-cholders.	
This suitablider identification process establishes a foundation for future communication and input from stakeholders. This list of stakeholders will also inform the building of your community's adaptation team.	

INTRODUCTION

Completing a stakeholder identification exercise can assist in identifying the necessary participants to include in a climate adaptation planning process. The stakeholders identified may be individuals or groups you want to have on your adaptation team (see Worksheet 2) or who you might want to engage throughout the process, for example as part of your research effort or marketing strategy.

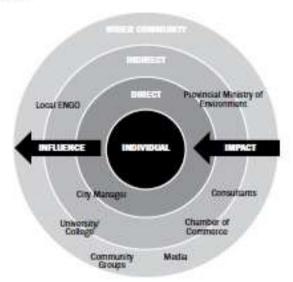
The first step in identifying stakeholders is to look at your community's spheres of influence. This exercise can help to identify who your community is accountable to and who it can learn from. Exhibit 1.1 illustrates this idea:

- The circle at the centre of the diagram represents the person (or department) tasked with initiating the adaptation planning effort in the community; this sphere represents the area that you have the most control and responsibility over.
- The next layer includes the departments, organizations, or individuals with which you
 have a direct relationship or partnership. It is important that the groups in this layer
 have common goals and/or a shared purpose, but over which you may or may not have
 direct control.
- The next layer includes those individuals or organizations that have indirect effects on the work you do, perhaps through loose or informal relationships, but where you have even less control than with those in the previous circle.
- The final outermost layer represents the wider community over which you have minimal control but should remain included (or acknowledged) in this initial stage.

It is important to note that as you get closer to the centre sphere your direct influence or control increases and as you move out from the center your ability to impact the external circles decreases. Also consider that stakeholders may move between the different spheres as your adaptation work progresses.

EXHIBIT 1.1

Spheres of Influence



INSTRUCTIONS

Bring a few colleagues together and as a group begin brainstorming potential stakeholders. Place yourself or your department in the centre of the diagram and work your way outwards. Exhibit 1.2 lists possible stakeholders that can be relevant to your adaptation effort.



INSTRUCTIONS

Bring a few colleagues together and as a group begin brainstorming potential stakeholders. Place yourself or your department in the centre of the diagram and work your way outwards. Exhibit 1.2 lists possible stakeholders that can be relevant to your adaptation effort.

EXHIBIT 1.2

Possible Stakeholders

Other municipal departments – staff and department heads (engineering, parks & recreation, corporate services, legal, public health, emergency

- rasponse, finance, etc.) . City Manager or CAD
- Mayor and Council
- . City operations contractors

POSSIBLE STAKEHOLDERS

- · Other levels of government (federal, provincial, territorial, segional)
- Rasidents
- · Agricultural community
- . First Nations groups
- · Housing authority
- · School boards
- Local universities, colleges or other knowledge Institutions.

- Non-Governmental Organizations.
- Local businesses
- Modis
- Community groups
- · Local neighbourhood associations.
- Consultants
- Public transit authorities.
- Large industry representatives.
- Developers
- · Social policy groups
- Hospitals
- · Port authority
- · Coast guard
- · Almort authority
- . Chamber of Commerce

specific)

Once you have taken some time to consider these questions fill in the table below with the

stakeholders you have identified as having a direct relationship with, an indirect relation-

the direct, indirect, or wider spheres may change throughout the process. Consider those stakeholders that would be most useful to engage, including those that you do not already

Wider Community

On adaptation team

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If not for team, how

to include in list (be

have a relationship with. At this time, leave the last two columns blank.

Indirect Stakehold-

Direct Stakeholders

ship, or those which fall into the wider community. Keep in mind their placement in either

To complete the table below use the spheres of influence idea and consider who you have the most influence over and whose actions would have the greatest impact on your adaptation work. Likewise, based on your existing knowledge of how the effects of climate change will impact your community, consider which stakeholders you would want to engage. Specifically:

- What information do you need with regard to understanding and acting on a climate change impact? Who has (or has access to) this information?
- What are the areas that you have influence over? Is there anyone who can help you use that influence?
- Who are the individual stakeholders that you can influence and where do they fit. within the spheres?

Once you have filled out the table, take a look at the stakeholders that you have identified. Consider:

- How might each stakeholder contribute to the planning process?
- Is there anyone in your list that you do not already have a relationship with?
- What about those people and organizations in wider community (the outer circle), do you already engage them? Is it possible to engage them more closely?
- If not, are there particular barriers in place that may prevent the development of a relationship or dialogue with these or other stakeholders?

Take some time to fill in any gaps. In the last column consider those stakeholders whom you have identified but do not intend to have on your team; record how these stakeholders will contribute to your community's adaptation effort and what stage(s) they should be involved in.

Think about how you will engage and communicate with the various stakeholders you have identified. For example, the issue briefs in Worksheet 4 can be used to communicate Information and seek input from internal stakeholders, Likewise, consider when you will be contacting the various stakeholders identified - is it immediate (as part of the research phase) or further down the road to help identify adaptation options or for implementation?

Information Annexes

- Annotated resource checklists (over 85 in total);
- 2) List of adaptation options;
- 3) Project climatic changes by region;

TITLE:	Human Health in a Changing Climate: A Canadian Assessment of Vulnerabilities and Adaptive Capacity	
AUTHOR(S):	Jacinthe Seguin and Peter Berry	
TYPE OF DOCUMENT:	General resource	
PUBLICATION DATE:	2008	
GEOGRAPHIC SCOPE:	Canada wide	
ABSTRACT:	The report provides a synthesis of knowledge on how the health of Canadians is affected by the climate today, and what lies ahead under future climate change. Through an examination of key health issues of concern, along with two regional assessments (the province of Quebec and Canada's North), it develops a baseline of evidence concerning the relationship between a changing climate and direct as well as indirect impacts on health. A framework for analyzing adaptive capacity is presented, along with an exploration of how governments, communities and individuals are drawing on current capacity to address and mitigate the effect of climate on health. Each chapter makes recommendations for future action and identifies key knowledge gaps to direct future research in support of adaptation to protect the health of Canadians.	
	This study is meant to compliment From Impacts to Adaptation: Canada in a Changing Climate 2007 by providing decision makers with an integrated perspective on existing vulnerability to the potential health impacts of climate change, and insights on how risks can be reduced by increase adaptive capacity.	
KEY FINDINGS:	The following are key conclusions from this assessment of risks to health from climate change. Climate change scenarios project an increased risk of extreme weather and other climate-related events in Canada such as floods, drought, forest fires and heat waves—all of which increase health risks to Canadians.	

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Go to Excel Workbooks

ICLEI's Adaptation Message to Local Governments

- Understand what adaptation is;
- Realize that adaptation and mitigation are not mutually exclusive;
- Know what you are adapting to;
- Prepare for those impacts;
- Realize there is no 'one size fits all' approach;
- Adaptation planning is not a new process and should be integrated with existing efforts; and
- Anticipatory planning is more effective than reactive planning

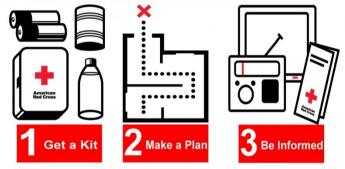


Thank you!

Questions?



Be Red Cross Ready Get a Kit. Make a Plan. Be Informed.



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